



EXERCISING LITERACY LEADERSHIP

What does the research on adolescent literacy say?

What questions should principals be asking? How can I learn more?

NECC's Principals' Literacy Leadership project is a unique opportunity to consolidate your literacy leadership knowledge, network with peers, and create a useful tool for secondary school principals.

Work groups of secondary school principals, higher education faculty, and district and state education leaders choose a topic of investigation and collaborate via online forums and teleconferences.

For each topic, work groups synthesize the key research principals should be familiar with, pose key action-focused questions to guide principals in making decisions, and develop a resource list for personal and school staff development.

The resulting toolkit will be shared with principals across the country.

Topics are drawn from *Improving Literacy Instruction in Middle and High Schools: A Guide for Principals*, by eminent literacy researcher Joseph Torgesen and published by the Center on Instruction. Topics include: establishing a literacy leadership team, scheduling and staffing, professional development, oversight and supervision, assessments, using and managing data, sustaining implementation of the literacy plan, and instructional programs.

New work groups are forming now.

Join today!

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